

# Featherstone Primary School

## Languages Policy



**Governing Board approval date:** Nov 2024

### **Vision**

There are many benefits to learning a foreign language, not only do children acquire a new skill but they are able to embrace in another culture. At Featherstone we place emphasis on a high-quality languages education which aims to provoke curiosity and deepen understanding of other cultures and languages. Teaching of languages at Featherstone provides opportunities to communicate practically, as well as expressing thoughts and opinions. Children are encouraged to learn new ways of thinking, this is to promote an open mind to the thoughts of others who may have different cultures and languages. Language teaching at Featherstone aims to promote a love of languages, and encourage further language studies.

### **Aims**

The intentions of teaching of languages at Featherstone Primary School are to:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- teach children to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

### **Teaching of Languages**

Languages at Featherstone will now be taught by KS2 teachers within their own class. All members of Years 3-6 are currently receiving languages input an hour per week, sometimes twice weekly in shorter, more practical sessions. As an important part of the curriculum, languages can be seen at Featherstone through displays in classrooms. Cross-curricular links are encouraged to be made where possible and practicable. The scheme of work for languages can be viewed as an appendix.

### **Assessment**

Teacher assessment during language lessons, as well as short end of unit tests will inform assessment of languages. By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

### **Cross Curricular Links**

Learning another language presents opportunities for the reinforcement of knowledge, skills and understanding developed in other curriculum areas. These opportunities can be exploited through aspects of:

- **English:** development of speaking and listening skills, knowledge and understanding of grammar and sentence construction. Opportunities to compare the foreign language with English or another language can be exploited through use of the new alphabet, phonemes, rhyming patterns, sound/spelling links, dictionary work, formation of structures (such as singular/plural, gender, negatives, question forms, position of adjectives, imperatives), intonation, dialogues, poetry, different text types, formation of complex sentences;
- **ICT:** use of e-mail with schools abroad, materials from the internet and satellite television, video and audio, presentation of data, word-processing;

### **Parental Engagement**

At Featherstone we aim to engage all pupils in the learning of languages. We have previously arranged language events such as assemblies and language evenings which we encourage parents to attend, to support their children in learning an additional language.

### **Monitoring and review**

We monitor teaching and learning in the same way as we do all the other subjects that we teach in the school. The Governors' Curriculum and Standards Committee has the responsibility of monitoring the success of the teaching in languages.